

UNIT REPORT

Library Science, Department of
Assessment Plan Summary

Library Science, Department of

Candidate Recruitment

Goal Description:

Increase candidate enrollment in Department of Library Science Program.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Candidate Recruitment

Performance Objective Description:

Enrollment Services and the Office of Graduate Studies recruit candidates for graduate programs. The Library Science Department will support their efforts when faculty members attend regional, state, and national conferences.

RELATED ITEM LEVEL 2

Candidate Recruitment

KPI Description:

Enrollment of candidates in Library Science courses will increase by 2%.

The Library Science Department has had an increase in enrollment last academic year. Faculty members will continue to be active at conferences by recording the contact information of potential applicants to the program so follow up may be initiated to help the applicants through the application and registration processes.

Results Description:

The number of graduate candidates enrolled in the Library Science program decreased, again. This follows a decrease in enrollment of 20% for 2015-2016 academic year.

RELATED ITEM LEVEL 3

Candidate Recruitment

Action Description:

The Library Science Department will continue to support recruiting efforts when faculty members attend regional, state, and national conferences.

Cooperative Teaching And Learning Within College Of Education

Goal Description:

Work in conjunction with other College of Education programs to provide courses at undergraduate, masters, and doctoral levels that enrich and enhance the studies of SHSU students enrolled in the College of Education.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Cooperative Teaching And Learning

Performance Objective Description:

Contact interested program coordinators in the College of Education involved with literacy, leadership, and technology and collaborate on providing information about how the school librarian can assist in literacy learning, leading, and teaching.

RELATED ITEM LEVEL 2

Cooperative Teaching And Learning

KPI Description:

After our success two years ago, the Department of Library Science is planning to collaborate with at least one additional cooperative doctoral program within the College of Education to support school librarians who are wanting to obtain a doctoral degree.

RELATED ITEMS/ELEMENTS -----

Results Description:

The Library Science Department did not yield a result for a collaboration with a cooperative doctoral program.

Faculty Excellence

Goal Description:

Increase faculty excellence and scholarly productivity within the Department.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Scholarly Productivity

Performance Objective Description:

Faculty will engage in collaborative research, writing, and presentations.

RELATED ITEM LEVEL 2

Manuscript Submission

KPI Description:

Faculty will submit 2+ manuscripts for peer review and publication. Last year, faculty members met this goal with some outperforming others. The faculty members would like to maintain this goal for another year.

Results Description:

The goal of 2 or more manuscripts for peer review and publication was not met. Two faculty members met or exceeded the goal. The three others did not, but submitted at least one for review.

RELATED ITEM LEVEL 3

Scholarly Productivity

Action Description:

Faculty will submit 2+ manuscripts for peer review and publication and 1+ presentations at a professional conference.

RELATED ITEM LEVEL 2

Presentation Submission

KPI Description:

Faculty will submit 1+ presentations at a professional conference. Last year, faculty members met this goal. The faculty members would like to maintain this goal for an additional year.

Results Description:

The goal of one or more presentations by faculty members was met and exceeded. Faculty members had two or more presentations for this year.

RELATED ITEM LEVEL 3

Scholarly Productivity

Action Description:

Faculty will submit 2+ manuscripts for peer review and publication and 1+ presentations at a professional conference.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify) :

The Department will continue to support recruiting efforts for the 2016-2017 academic year. Past recruiting venues have been successful even though the program has experienced a decrease in numbers. Some of the drop in enrollment numbers may be due to changes in the requirements for admittance to the library science program. These requirements raised the GPA from 2.5 to 3.0 in order to maintain a cohort average GPA of 3.0 as required by the State of Texas for professional programs.

The Department receives inquiries regarding opportunities for a doctoral program with library science courses. These inquiries support the interest the Department has in establishing a possible collaborating with Instructional Technology. Thus, the Department will pursue this with the hopes of implementation in 2017-2018.

Faculty members will continue to engage in collaborative research, writing, and presentations of their research. The current performance indicator for manuscript submissions and presentations will remain the same.

Update of Progress to the Previous Cycle's PCI:

The Department of Library Science will continue to support recruiting efforts for the 2017-2018 academic year. Past recruiting venues have been successful.

Library Science faculty members will continue to engage in collaborative research and writing, and presentations of their research. The current performance indicator for manuscript submissions and presentations will remain the same.

New Plan for Continuous Improvement

Closing Summary:

The Department of Library Science will continue to support recruiting efforts for the 2017-2018 academic year. Past recruiting venues have been successful. Library Science faculty members will continue to engage in collaborative research and writing, and presentations of their research. The current performance indicator for manuscript submissions and presentations will remain the same.